

Small school ... BIG opportunities!

TEAMWORK HONESTY RESPECT RESPONSIBILITY

Site Improvement Plan 2017

Kingston-on-Murray Primary School provides a positive and supportive learning environment, where engaged students develop an individual, strategic framework for a lifetime of personal achievement.

LITERACY

Improvement Outcome	<u>Improve students ability to interpret verbal and textual information.</u>
Targets	<ul style="list-style-type: none"> ~ 90% of students in R-2 will achieve DECD Standard of Educational Achievement (SEA) using Running Records Broadband Levels data. ~ 100% of students in R-7 will show growth and achievement in Reading and Comprehension, using PM Benchmark levels. ~ 90% of students in Years 3, 5 and 7 will achieve national minimum standard for Reading in NAPLAN. ~ 90% of students in 3-7 will achieve DECD Standard of Educational Achievement (SEA) using PAT-R Comprehension scale score. ~ 100% of students in Years 3-7 will show growth in PAT Reading Comprehension scores, in comparison to 2016.
Strategic Actions	<ol style="list-style-type: none"> ❶ Establish a student review team to analyse, evaluate and discuss individual student comprehension levels a minimum of twice per term; using data from diagnostic tests, PM Benchmarking, NAPLAN and PAT testing. ❷ Within the student review team, develop a whole school plan and tools to positively share data with individual students and assist them to understand their progress and achievement as learners, linked to Visible Learning. ❸ Collaboratively develop a whole school plan for literacy improvement, with a primary teaching focus on student interpretation of textual information related to different genres, supported by implementing a R-7 genre sequence. ❹ Develop teacher content, understanding and knowledge through professional learning in 'Transformation of Tasks', Collaborative Moderation' (SLLIP - Cheryl Broughton) and 'Visible Learning' (CORWIN Collaborative Impact).

NUMERACY

Improvement Outcome	<u>Improve students foundational knowledge of numeracy.</u>
Targets	<ul style="list-style-type: none"> ~ 100% of students in R-2 will show growth and achievement in Numeracy, using the I Can Do Maths assessment. ~ 90% of students in Years 3, 5 and 7 will achieve national minimum standard for Numeracy in NAPLAN. ~ 90% of students in Years 3-7 will achieve DECD Standard of Educational Achievement (SEA) using PAT Maths scale score. ~ 90% of students in Years 3-7 will show growth in PAT Mathematical scores, in comparison to 2016.
Strategic Actions	<ol style="list-style-type: none"> ❶ Establish a student review team to analyse, evaluate and discuss individual student numeracy levels a minimum of twice per term; using data from the I Can Do Maths assessment, NAPLAN and PAT testing. ❷ Within the student review team, develop a whole school plan and tools to positively share data with individual students and assist them to understand their progress and achievement as learners, linked to Visible Learning. ❸ Implementation of a consistent whole school approach to providing students with feedback, focusing on the outcome of improvement in resilience when solving multi-step numeracy problems. ❹ Develop teacher content, understanding and knowledge through the site leader sharing information and strategies from 'Leading Numeracy Improvement' with all staff, and utilising learning from 'Transformation of Tasks'.

WELL-BEING

Improvement Outcome	<u>Improve students dispositions for lifelong learning.</u>
Targets	<ul style="list-style-type: none"> ~ 100% of students will complete surveys in Term 1 and Term 4, linked to being a visible learner and dispositions for lifelong learning. ~ 80% of students will display improvement in their resilience and attitude towards learning, from analysis of completed surveys and the KidsMatter self-reflection tool. ~ 100% of students will be able to identify learning dispositions that have contributed positively to their progress and achievement throughout the 2017 school year.
Strategies	<ol style="list-style-type: none"> ❶ Create two surveys to be distributed to the student body in Term 1 and Term 4, questioning how students perceive themselves as learners and what good learning looks like at Kingston-on-Murray Primary School. ❷ Develop a whole school plan and tools to positively share data with individual students highlighting their learner dispositions and how these impact on their progress and achievement. ❸ Implementation and reinforcement of a consistent whole school approach to the language of 'Growth Mindset' within the school environment, including the use of verbal language, student actions and displays in the classrooms. ❹ Develop teacher content, understanding and knowledge through professional learning in 'Growth Mindset' (James Anderson) and 'Visible Learning' (CORWIN Collaborative Impact Program).