

# SCHOOL CONTEXT STATEMENT

Updated 2016

School number: 0209

School name: Kingston-on-Murray Primary School

## 1. General information

### Part A

School Name : KINGSTON- ON-MURRAY PRIMARY SCHOOL  
School No. : 0209 Courier :  
Principal : Mrs Natalie Coote  
Postal Address : C/- Post Office, Kingston-on-Murray 5331  
Location Address : East Terrace, Kingston on Murray 5331  
District : Riverland  
Distance from GPO : 203 kms Phone No. 08 8583 0239  
CPC attached : No Fax No. 08 8583 0341

	2013	2014	2015	2016
February FTE Enrolment				
Primary				
Special, N.A.P. Ungraded etc.				
Reception	1.0	3.0	2.0	2.0
Year 1	6.0	0.0	3.0	3.0
Year 2	4.0	5.0	1.0	3.0
Year 3	3.0	5.0	6.0	1.0
Year 4	1.0	2.0	7.0	5.0
Year 5	1.0	1.0	2.0	7.0
Year 6	1.0	1.0	3.0	2.0
Year 7	0.0	1.0	2.0	1.0
Secondary				
Special, N.A.P. Ungraded etc.				
Year 8				
Year 9				
Year 10				
Year 11				
Year 12				
Year 12 plus				
TOTAL	17.0	18.0	26.0	24.0
School Card Approvals (Persons)	5.0	4.0	6.0	6.0
NESB Total (Persons)				
Aboriginal FTE Enrolment	0.0	0.0	0.0	0.0

### Part B

- Deputy Principal's name, if applicable  
N/A
- School e-mail address  
[dl.0209\\_info@schools.sa.edu.au](mailto:dl.0209_info@schools.sa.edu.au)
- Staffing numbers  
7

- Playgroup – A playgroup operates each Tuesday morning and Thursday mornings
- Enrolment trends  
As a rural, community school, enrolments fluctuate but are generally around 20 students.
- Special arrangements  
We have shared opportunities with our small school cluster for sports, interaction days, swimming lessons at our pool and performances.
- Year of opening  
The original site was opened in 1894. The current site has been in operation since 1935. Major redevelopment and upgrading occurred in 1981 and in 2009/10. Further building was undertaken for upgrading and accommodating Environmental camps.
- Public transport access  
Public transport to and from Adelaide (twice per day) with Premier Bus Company stopping at Kingston-on-Murray Store. It also completes a shuttle run to Loxton. Students catch a bus from the Primary School to Loxton High School for their Secondary Education.

## 2. Students (and their welfare)

- General characteristics  
The school promotes a family, caring atmosphere for children to develop academically, socially, safely and happily in. Students, parents/carers and teachers collaborate in the creation and revision of Individual Learning Plans to ensure students reach their potential and interests. Small class sizes contribute to the success and well being of students. We ensure that the special needs of students are resourced well through structured learning intervention programs.
- (Pastoral) care programs  
We have a Pastoral Support Worker to support the school community on Mondays and every third Wednesday
- Support offered  
Our School Services Officers support students through Early Literacy and Numeracy Intervention, Multi-lit, Sensory Integration and one on one support for students with Negotiated Education Plans and students requiring support. We use interagency support for other needs of the school community.
- Student management  
An effective Student Behaviour Management Code for all students is in place, created with staff, student and Governing Council input. Self management is taught in Health and Wellbeing lessons weekly.
- Student governance  
An active and effective Student Representative Council (SRC) promotes student decision making and leadership within the school. SRC class meetings occur on a weekly basis. Year 7 students participate in a Leadership Camp held annually. Older students can become student guides for the environmental camps that our school offers. Students have an opportunity to be involved in the Environment Committee and are involved in the development of common values.

- Special programmes
 

The whole school participates in the Premier's Reading challenge and Be Active challenge.

We are a sustainable school with a strong environmental education focus. We have strong networks which enable us to run environmental education camps for other schools, which we call Riverlinx.

### 3. Key School Policies

- Partnerships Plan or Statement of Purpose
 

Kingston-on-Murray Primary School is a welcoming and supportive school for all members of the school community. We ensure that our students see relevance in what they are learning and become responsible for their own learning. We have a curriculum that is stimulating, exciting, challenging and meets the needs of individual students. We encourage co-operation with each other – student – staff – parents/carers – community members. We encourage each individual's values and ideas to be respected so that all are able to develop confidence and self esteem. Our school encourages and acknowledges meaningful community involvement. Our school community believes it is important that:

  - the school embeds our common values of teamwork, honesty, respect and responsibility
  - a safe and caring environment exists for all students
  - literacy and numeracy are priority areas across all subject areas
  - building teacher capacity is important
  - the learning needs for each child are catered for
  - students have an understanding of their world in which they live – local – state - nation –world
  - there is open and honest communication
  - each student is developed to their full potential
  - parent/carer participation occurs and involves active decision making

#### **Site Improvement Plan Priorities**

- **Improve students ability to comprehend verbal and textual information**
- **Improve students ability to use numbers fluently**
- **Improve staff, parents/carers and students resilience to communicate**

The targets for these are described on our Site Improvement Plan and are reviewed regularly.

- Recent key outcomes
  - School wide Kingston-on-Murray Primary School Reading and Writing processes
  - Specific Individual Learning Plans with input from teachers, students and parents/carers
  - KidsMatter framework implemented

## 4. Curriculum

- Subject offerings
 

All required areas of study within the Australian Curriculum are offered.
- Open Access
 

Spanish
- Special needs
 

As above
- Special curriculum features
 

Environmental Education is a strong focus at this school with environmental teams and camps operating from the site.

Our students participate in the Riverland Choir Festival, SAPSASA and instrumental music.

We endeavour to create big opportunities for our students.

Our students report on the water quality on the ABC Radio and Loxton News weekly
- Teaching methodology
 

We have a strong focus on goal setting within Individual Learning Plans that are created and continually updated between teachers, students and parents/carers.

  - We strategically manage two classes with focused, small student numbers that enable teachers to provide high quality learning programs for all individual learners
  - We pride ourselves on collaborative group work, leaning through exploration, cross age and peer teaching and learning and contextual learning. We have a focus on literacy and numeracy across all subject areas including Environmental Education
- Assessment procedures and reporting
 

Interviews occur in Term 1 and then as requested. Summative reports are sent home at the completion of second and fourth terms. Kingston-on-Murray Primary School has a school wide Data Collection Policy and Student Achievement Folders which regularly document student progress.

## 5. Sporting Activities

- The school has a swimming pool on site that is used frequently in Terms 1 and 4. It is an integral part of our Health and Physical Education programme
- Annual Small Schools Sports Day with regional small schools
- Many SAPSASA opportunities for students

- We often have success at the Be Active Challenge
- Students take part in aquatics activities as part of our camps
- We engage in visiting specialist coaching

## 6. Other Co-Curricular Activities

- General
  - We have annual school camps to different environments eg beach, river, city, regional towns.
  - We engage in Come Out and many arts performances
- Special
  - Environmental Education forms an important part of our curriculum
  - We have created a large mosaic mural on site
  - Our Riverlinx camps are popular for schools to visit

## 7. Staff (and their welfare)

- Staff profile
  - 1 Principal/teacher 1.0 FTE; 1 teacher 1.0 FTE; 1 teacher .06 FTE, 1 Admin SSO, 1 classroom SSO; 1 PSW; 1 Groundsperson
- Leadership structure
  - Principal provides line management for all staff
- Staff support systems
  - Staff share the roles and duties
  - Quality training and development is sought and encouraged as well as opportunities for observation
  - Teaching is well resourced with materials
  - Staff meetings enhance good communication
  - Teacher curriculum planning days each term provide support and consistency for students and teachers
- Performance and Development
  - Performance and Development is a collaborative process of goal setting for improvement and capacity building to support the outcomes of the Site Improvement Plan and teacher/School Services Officers interests for development.
  - We utilise the National Professional Standards for Teachers within our Performance and Development meetings.
  - Performance and Development meetings are held at least once a term
- Staff utilisation policies
  - Staff members are placed in relation to skills and interests
- Access to special staff
  - Our Riverland District Education Office, situated in Berri, refer support personnel
  - We have a strong network of environmental education workers

- Other  
A collaboratively developed Psychological Health Plan is in place  
WHS

## **8. Incentives, support and award conditions for Staff**

- Housing assistance  
Available in neighbouring towns
- Cooling for school buildings  
All air conditioned
- Principal's telephone costs  
Available to Principal for reimbursement of rental cost and cost of official calls.

## **9. School Facilities**

- Buildings and grounds  
Attractive rural setting with stone, brick and weatherboard buildings that have recently been refurbished. Two classrooms, library, office area, teacher resource area, staff kitchen, asphalt tennis courts, oval, tortoise pond, bird garden, herb garden, recycling area, playgroup and new activity area with kitchen, outdoor kitchen and bathroom facilities.
- Cooling  
Reverse cycle air conditioning
- Specialist facilities  
Swimming Pool, stand alone and laptop computers, 2 Promethean boards, 1 Smart TV, 1 Active Panel, art room, sporting equipment.
- Student facilities  
Fridges and microwaves for student lunches and as above  
Internet access  
Under cover eating areas  
Swimming pool (families have access after hours)  
Access to laptop computers, Promethean boards and I pads
- Staff facilities  
Kitchen  
Internet  
Offices for Principal and Admin SSO
- Access for students and staff with disabilities  
Access to buildings, SSO time
- Access to bus transport  
The school has a small bus that is used extensively for excursions  
Additional buses are available from close towns  
Bus to Loxton High School is directly from the Kingston-on-Murray Primary School

## 10. School Operations

- Decision making structures
  - Staff Meetings
  - SRC meeting
  - Governing Council
  - PAC
  - Environmental teams
- Regular publications
  - Fortnightly newsletter, Staff Information Handbook, Parent/Carer Information Handbook
- Other communication
  - Website
  - Moodle
  - Yearly organiser
  - Communication books, diaries
  - Daily staff diary/communication
- School financial position
  - Sound financial position
- Special funding
  - Country Areas Programme, Playgroup and Toy Library, Literacy and Numeracy

## 11. Local Community

- General characteristics
  - Some families are involved in fruit growing, wine-making, dryland farming, eco-tourism and tourism. Others are involved in local business and a variety of occupations locally or nearby towns. Most families come from English speaking backgrounds.
- Parent/carers and community involvement
  - A strong core of parents/carers are heavily involved in the school. Community members are welcomed to many events.
- Feeder schools
  - Kingston-on-Murray Primary School is a feeder school for Loxton High School. Some students go to Glossop High School.
- Other local care and educational facilities
  - Preschools are in Barmera, Berri and Loxton. A Playgroup and Toy Library operate at Kingston-on-Murray Primary School each Tuesday and Thursday.
- Commercial/industrial and shopping facilities
  - Barmera is the closest shopping precinct (about 10 minutes drive).
- Other local facilities
  - Kingston-on-Murray provides recreational activities as it is situated on the River Murray

The town has wineries, a general store, houseboat hire, a hall and a caravan park. It is approximately 4 kilometres from Banrock Station

Barmera has a hospital, doctors, grocery shops, chemist, newsagent, library etc.

- Availability of staff housing
  - Staff housing is available in Barmera, Berri, Loxton or Waikerie
- Accessibility
  - Premier bus service operates between the Riverland and Adelaide daily
- Local Government body
  - Kingston-on-Murray is in the Loxton Waikerie District Council

## **12. Further Comments**

- Kingston-on-Murray Primary School has a growing reputation for excellence in Environmental Education and Individualised Learning. As a rural, community school, students learn in a supportive, caring yet challenging environment.